N15/4/COMSC/HP1/ENG/TZ0/XX



**Computer science**

**Higher level**

**Paper 1**

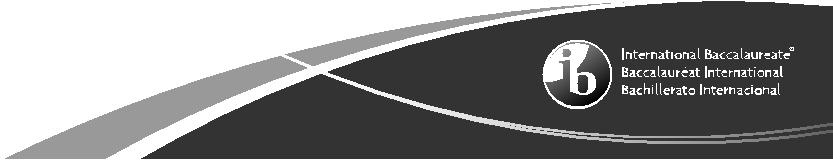
Tuesday 17 November 2015 (afternoon)

2 hours 10 minutes

**Instructions to candidates**

* Do not open this examination paper until instructed to do so.
* Section A: answer all questions.
* Section B: answer all questions.
* The maximum mark for this examination paper is **[100 marks]**.

|  |  |  |
| --- | --- | --- |
| 9 pages | 8815 – 7011 |  |
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**Section A**

Answer **all** questions.

1. Human interaction with the computer system includes a range of usability problems.

(a) Define the term *usability*. [1]

1. Identify **two** methods that could be used to improve the accessibility of a computer

system. [2]

1. By making direct reference to the technologies used, explain how a virtual private network

(VPN) allows a travelling salesperson to connect securely to their company’s network. [4]

1. Construct a truth table for the following Boolean expression.

(A and B) nor C [3]

1. A school uses a local area network (LAN) which connects several computers and a printer to a server and allows access to the internet.

|  |  |  |  |
| --- | --- | --- | --- |
| (a) | Define the term *server*. | | [1] |
| (b) | Identify the different clients in this network. | | [1] |
| (c) | (i) | Identify **one** external threat to the security of the school’s computer system. | [1] |

1. State **one** way to protect the computer system from the threat identified in

part (c)(i). [1]

– 3 – N15/4/COMSC/HP1/ENG/TZ0/XX

1. A sub-program all\_even() accepts a positive integer N and outputs true if all digits of N are even, otherwise it outputs false. For example, all\_even(246) outputs true and all\_even(256) outputs false.

The following algorithm is constructed for the sub-program all\_even(N).

EVEN = true

loop while (N > 0) and (EVEN = true) if (N mod 10)mod 2 = 1 then

EVEN = false end if

end loop output EVEN

|  |  |  |  |
| --- | --- | --- | --- |
|  | (a) Explain why this algorithm does not obtain the correct result. | | [2] |
|  | (b) Outline what should be changed in the algorithm to obtain the correct result. | | [3] |
| **6.** | (a) | Draw an annotated diagram showing how an array can be used to store a stack. | [2] |
|  | (b) | Explain how elements in the stack may be reversed using a queue. | [4] |

**Turn over**

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**Section B**

Answer **all** questions.

1. A hardware shop supplies a wide variety of bathroom equipment. There are 15 shop assistants who serve customers, 3 office staff who handle the administration, and a manager.

A specialized company is asked to design and implement a new computer system for the shop.

|  |  |  |  |
| --- | --- | --- | --- |
| (a) | (i) | Identify **two** different types of users of the system. | [2] |
|  | (ii) | Explain the role of users in the process of developing the new computer system. | [3] |
| (b) | Describe why it is useful to produce more than one prototype of the new system. | | [2] |

1. Outline **two** problems that may occur when transferring data from the old system to the

new system. [4]

The manager of the shop has decided to invest in a computer system which allows customers to make online orders from any place at any time.

1. (i) Explain how two or more customers are able to access the computer system at

the same time. [2]

1. Explain how each customer’s data is secure when two customers access the

system at the same time. [2]

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1. The following diagram shows the structure of the random access memory (RAM).

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  |  |  |  | **Address of the** | **Contents of the** |  |  |  |  |  |  |
|  |  |  |  |  | **memory location** | **memory location** |  |  |  |  |  |  |
|  |  |  |  |  | **(in hexadecimal)** | **(in hexadecimal)** |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  | . | . |  |  |  |  |  |  |
|  |  |  |  |  | . | . |  |  |  |  |  |  |
|  |  |  |  |  | . | . |  |  |  |  |  |  |
|  | Memory | |  |  |  |  | Memory | |  |  |
|  |  |  |  |  |  |  |  |  |
|  | address | |  |  | 1000 | 00EF1079 |  |  | data | |  |  |
|  |  |  |  |  |  |  |
|  | register | |  |  |  |  |  |  | register | |  |  |
| 1001 | 51AF6780 |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  | 1003 | E435FABC |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  | . | . |  |  |  |  |  |  |
|  |  |  |  |  | . | . |  |  |  |  |  |  |
|  |  |  |  |  | . | . |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| (a) Calculate the number of bits in each memory location. | | | | | | | [1] | | | | |  |
| (b) Calculate the number of bytes in each address. | | | | | | | [1] | | | | |  |



1. Outline the function of the:

|  |  |  |
| --- | --- | --- |
| (i) | memory address register | [2] |
| (ii) | memory data register. | [2] |
| (d) (i) | Identify **two** functions of the operating system. | [2] |
| (ii) | State where the operating system is held when the computer is turned off. | [1] |

The machine instruction cycle refers to the retrieval of an instruction from the RAM, and subsequently decoding, executing and storing the result.

1. (i) Construct a diagram to illustrate the structure of a central processing unit (CPU),

|  |  |  |
| --- | --- | --- |
|  | clearly showing the flow of data within the CPU. | [4] |
| (ii) | Identify the part of the CPU which performs decoding. | [1] |
| (iii) | Identify the part of the CPU which executes the instruction. | [1] |

**Turn over**

– 6 – N15/4/COMSC/HP1/ENG/TZ0/XX

1. A control system is used to control sliding doors which automatically open to allow people in and out of a shop.

(a) (i) Identify **one** type of sensor in this system. [1]

1. Identify **one** piece of hardware, other than sensors, that is part of the control

system. [1]

1. With reference to the role of sensors, outline the sequence of steps within the

|  |  |  |
| --- | --- | --- |
|  | computer control system that will take place when a person approaches the door. | [3] |
| (b) (i) | Define the term *interrupt*. | [2] |
| (ii) | Describe a situation in this system where an interrupt would occur. | [2] |

1. Discuss the contribution of computer control systems in industry where they replace

human workers. [6]

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1. The table below holds student names and scores, from a class test.

|  |  |
| --- | --- |
| **NAME** | **SCORE** |
|  |  |
| Ann Taylor | 10 |
| Boris Penn | 18 |
|  |  |
| Ivan Troth | 8 |
|  |  |
| Peter Hu | 9 |
|  |  |
| Mary Looty | 7 |
|  |  |

1. Draw a diagram to show how the data given in the table could be stored in a binary tree

in the order of scores. Data should be inserted into the binary tree in the order given in

the table (*ie* data about Ann Taylor is to be inserted first). [3]

1. The same data could be inserted into a singly linked list in descending order of scores.

Draw a diagram of this singly linked list. [3]

1. Compare the data structures in part (a) and part (b) in terms of:

|  |  |  |
| --- | --- | --- |
| (i) | searching | [2] |
| (ii) | storage requirements. | [2] |

1. Consider the following **recursive** algorithm, in which X and Y are parameters in the method F. The return statement gives the value that the method generates.

F(X,Y)

if X < Y then

return F(X+1,Y-2) else if X = Y

return 2\*F(X+2,Y-2)-2 else

return 2\*X+4\*Y

end if

Determine the value of F(5,11). [5]

**Turn over**

– 8 – N15/4/COMSC/HP1/ENG/TZ0/XX

1. A population study divides a metropolitan area into seven regions: A–G. The following table shows the current population (in millions) of the regions.

|  |  |
| --- | --- |
| **Region** | **Current population** |
|  | **(millions)** |
|  |  |
| A | 2.3 |
| B | 2.1 |
|  |  |
| C | 1.2 |
|  |  |
| D | 1.4 |
|  |  |
| E | 1.5 |
|  |  |
| F | 1.1 |
| G | 0.8 |

Two one-dimensional arrays, Region and Curr\_Pop, are used to hold this data.

For example, Region[0] ='A'. The population in region A is 2.3 million and 2.3 is found in

Curr\_Pop[0].

(a) Construct the algorithm that will output the total population in the metropolitan area. [3]

The numbers in the following table represent expected **percentages** of yearly migration from one region to another, obtained by analysing historical migration data. For example, it is expected that 0.32 % of the current population of region B will move to region C.

The diagonal entries represent a region’s internal growth rate. For example, the population of region C is expected to increase by 1.2 % as a result of the births and deaths of people currently living in region C.

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **To** | A | B | C | D | E | F | G |  |
| **From** |  |  |
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| A |  | **1.10** | 0.21 | 0.21 | 0.05 | 0.20 | 0.20 | 0.29 |  |
|  |  |  |  |  |  |  |  |  |  |
| B |  | 0.30 | **1.20** | 0.32 | 0.25 | 0.20 | 0.09 | 0.31 |  |
|  |  |  |  |  |  |  |  |  |  |
| C |  | 0.25 | 0.22 | **1.20** | 0.35 | 0.30 | 0.23 | 0.12 |  |
|  |  |  |  |  |  |  |  |  |  |
| D |  | 0.10 | 0.33 | 0.36 | **1.30** | 0.09 | 0.12 | 0.20 |  |
|  |  |  |  |  |  |  |  |  |  |
| E |  | 0.20 | 0.22 | 0.24 | 0.35 | **1.00** | 0.20 | 0.21 |  |
|  |  |  |  |  |  |  |  |  |  |
| F |  | 0.12 | 0.21 | 0.13 | 0.21 | 0.22 | **1.40** | 0.31 |  |
|  |  |  |  |  |  |  |  |  |  |
| G |  | 0.05 | 0.03 | 0.30 | 0.20 | 0.23 | 0.26 | **0.90** |  |
|  |  |  |  |  |  |  |  |  |  |

**(This question continues on the following page)**

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**(Question 11 continued)**

1. (i) State the **percentage** of the population of region G that are expected to move to

region A. [1]

1. Determine the **number** of people from region B who are expected to move to

region E. [1]

1. Describe how the change in population of region F in one year could be

determined. [3]

1. Construct the algorithm that will predict the population in each region after 10 years. You should assume that the yearly migration percentages, given in the table on page 8,

remain the same over the 10 years. [7]